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Using the Simple Present Tense of *be*

Complete the sentences. Use the simple present tense of *be* (am/is/are)

- 1 He _____ playing with his dog.
- 2 They _____ helping with the bake sale.
- 3 We _____ going to the movies.
- 4 I _____ happy that it isn't raining.
- 5 The chair _____ so soft and comfy.
- 6 My family _____ so much fun.
- 7 The dog and the cat _____ chasing each other around the house.

The Present Progressive Tense of *be*

Complete each sentence. Use the present progressive form of the verb in parentheses.

Example: The star _____ is shining _____ (shine) in the sky.

- 1 The boy _____ (run) on the field.
- 2 My grandmother _____ (make) cookies.
- 3 The puppies _____ (play) in the backyard.
- 4 I _____ (sing) with my friend.
- 5 Johnny and Mario _____ (shoot) baskets in the gym.

Yes/No Questions with the Present Tense of *be*

Rewrite the sentences to make yes/no questions.

- 1 The guinea pigs are cute.
- 2 Penelope is brown and white.
- 3 Snickers is funny-looking because of his hair.
- 4 They are noisy when I open the refrigerator.
- 5 Girls are stopping to say hi to the guinea pigs.
- 6 I am sleeping in a tent.
- 7 We are keeping a secret.

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Mixed Grammar

1. I am typing the letter now. Mrs Jenkins _____ (want) me to.
2. Every meeting _____ (need) a chairperson.
3. We have heard your proposals and we fully _____ (agree).
4. The pen she is looking for is not hers, it _____ (belong) to the supervisor.
5. We _____ (hope) to find a new market for these luxury products.
6. It is very annoying. They always _____ (smoke) _____ when there is a serious decision to be made.
7. He forgot his umbrella. Where is he now? _____ (sign) the visitor's book.
8. She _____ (listen) to the workers' complaints and _____ (agree) that conditions have to be improved.
9. It's a pity. Now we _____ (regret) giving them the details.
10. I'm very optimistic. I _____ (think) I can correct the mistakes.
11. Who did you have in mind as a replacement when you heard that he wanted to leave? I _____ (plan) to split the responsibilities and take on two stock-control clerks.
12. What _____ (wait/you) for when the alarm bell rang?
13. The assistant _____ (prepare) the shorthand while the personnel manager _____ (interview) the first applicants.
14. She _____ (access) a personal file on her computer when there was a sudden power-cut.
15. He _____ (wait) for the managing director when the receptionist asked him about his flight.
16. While he _____ (discuss) the terms of the agreement on the phone, he _____ (note down) details for the next meeting.

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Students also learn the difference between active and passive voice as ³ how to identify the different states of the verbs (indicative, imperative, conditional, internalPage 2). This is a set of grÄÄicos to illustrate different verbs. This worksheet gives students the opportunity to practice the work with regular verbs -AR. Verb worksheets are excellent tools to help students learn new verbal skills and to reinforce and enhance what they have already learned. That's when the conversation ³ have to resort to irregular verbs. These cards can be used with this color jenga game: Lewo Wooden Stacking Board Games Verb Activities and Printables by This grammatical unit will provide your children with some fun and engaging activities to learn about different types of verbs. 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